

WANTED:
TEACHERS OF THE DEAF & HARD OF HEARING
to participate in a doctoral study exploring
Project-Based Learning

Project-based learning (PBL) is a popular strategy for building 21st-skills and has been studied across a range of diverse student populations; yet research on the use of PBL with deaf and hard of hearing (DHH) students is very limited.

Do you have experience using PBL with deaf & hard of hearing students?
If so, would you consider being interviewed as part of a doctoral study?
If interested, please see the participant criteria below.

Teacher Participants

- ✓ have five or more years of teaching experience
- ✓ are licensed to teach deaf and hard of hearing (DHH) students
- ✓ teach middle or high school DHH students
- ✓ have experience planning and implementing PBL units
- ✓ are willing to be interviewed regarding a previous PBL unit in which
 - a minimum of three DHH students participated as a team
 - students focused on an authentic problem or question
 - students worked collaboratively over a period of time
 - students collectively produced a product for presentation

Please note: Participation in this study is voluntary; therefore, participants can opt-out at any time. There are no limitations regarding PBL subject matter, communication mode, language, technology use, learning environment, or service delivery such as mainstream, itinerant, or special school settings. Two one-on-one interviews within one week are requested as well as one follow-up debriefing interview. Teachers who complete the study will receive the results and a framework that can be used for designing PBL and tracking students' PBL skill development. In appreciation, all participants whether or not they complete the study will receive a \$100 gift card. Best of all, teachers will contribute to increasing awareness of what deaf and hard of hearing students can do when given the opportunity to engage in innovative learning using PBL.

If you are interested and would like to know more, contact Susan Elliott at
susan.elliott@waldenu.edu Text: 720 300-7255

Please feel free to pass on this flyer to appropriate professionals.
Susan hopes to hear from you soon as spaces will be limited.

THANK YOU!

WANTED:
TEACHERS OF THE DEAF & HARD OF HEARING
to participate in a doctoral study exploring
Project-Based Learning

Project-based learning (PBL) is a popular instructional strategy for building students' higher order thinking skills and has been used widely with a range of student populations; yet research on the use of PBL with deaf and hard of hearing (DHH) students is very limited.

Do you have experience using PBL with deaf & hard of hearing students?
If so, would you consider being interviewed as part of a doctoral study?
If interested, please see the participant criteria below.

Qualified Teacher Participants

- have five or more years of teaching experience
- are licensed to teach deaf and hard of hearing (DHH) students
- teach middle or high school DHH students
- have experience planning and implementing PBL units
- are willing to be interviewed regarding a previous PBL unit in which
 - a minimum of three DHH students participated as a team
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Please note: there are no limitations regarding PBL subject matter, communication mode, language, technology use, learning environment, or service delivery such as mainstream, itinerant, or special school settings. Two one-on-one interviews within one week are needed as well as one follow-up debriefing interview. Teachers who complete the study will receive the results and a framework that can be used for designing PBL and tracking students' PBL skill development. In appreciation, all participants whether or not they complete the study will receive a \$25 gift card. Best of all, teachers will contribute to increasing awareness of what deaf and hard of hearing students can do when given the opportunity to engage in innovative learning using PBL.

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