

# THE FUNCTIONAL LISTENING EVALUATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Examiner: \_\_\_\_\_ Age/DOB: \_\_\_\_\_

## AUDIOMETRIC RESULTS

Hearing Sensitivity: Pure Tone Ave: Right Ear \_\_\_\_ dB Left Ear \_\_\_\_ dB  
 Word Recognition: Right Ear \_\_\_\_ % @ \_\_\_\_ dBHL Left Ear \_\_\_\_ % @ \_\_\_\_ dBHL  
 Sound Field: Aided Unaided  
 Quiet \_\_\_\_ % @ \_\_\_\_ dBHL  
 Noise \_\_\_\_ % @ \_\_\_\_ dBHL @ \_\_\_\_ S/N

## FUNCTIONAL LISTENING EVALUATION CONDITIONS

Amplification: None Hearing Aids FM Cochlear Implant  
 Sound Field Other \_\_\_\_\_

Classroom Ambient Noise Level (unoccupied): \_\_\_\_ dBA

Assessment Material: \_\_\_\_\_

Distance (distant condition): \_\_\_\_ ft Noise Stimulus: Multitalker

Other \_\_\_\_\_

Speech level @ 18 inches from examiner's mouth: \_\_\_\_ dBA

Noise level @ student's ear: \_\_\_\_ dBA

Approximate speech to noise levels: close + \_\_\_\_ dB distant - \_\_\_\_ dB

Other modifications in protocol:

## FUNCTIONAL LISTENING SCOREBOX

	close/quiet	close/noise	distant/quiet	distant/noise
auditory-visual	1	3	8	5
auditory	2	4	7	6

## INTERPRETATION MATRIX

Noise		Distance		Visual Input				
	quiet	noise		close	distant		aud-vis	aud
close-aud	2	4	quiet-aud	2	7	close-quiet	1	2
close-aud/vis	1	3	quiet-aud-vis	1	8	close-noise	3	4
distant-aud	7	6	noise-aud	4	6	distant-noise	5	6
distant-aud/vis	8	5	noise-aud/vis	3	5	distant-quiet	8	7

Average of  
above scores:

%

%

quiet

noise

%

%

close

distant

%

%

aud/vis

aud

## INTERPRETATION AND RECOMMENDATIONS