Greetings!

The calendar says we are moving towards spring, this may look different outside your window depending on where you live. Meanwhile no matter where you are, things keep moving forward here at the FL3 program. There are lots of new opportunities coming out as we head into Year 3 of the Partner Spotlight...
Online Learning Experience

The Clerc Center and the Hands & Voices Family Leadership in Language and Learning Program (FL3) are partnering to offer a free online experience. This opportunity will provide families with considerations for accessing and acquiring spoken English in combination with American Sign Language.

Participate from the comfort of your home at your own pace and on your own schedule.

- View 3 learning videos any time between March 10-13, 2019
- Meet and interact online

Needs Assessment: Did You Know?

During the National Needs Assessment Family survey 458 families responded to our questions about demographics. What do you know about the demographics for your state/territory? Do they compare or are they different? It is interesting to note that 21% of the families who participated met or were near Medicaid eligibility of $33,948 (138% of federal poverty level) for a family of 4, and just over half (55%) of the of the parents responded that their child met the mile marker of being diagnosed by 3 months of age. It is important to understand the demographics of the population you serve.

See the table below for more information.
H&V Family Leadership in Language and Learning (FL3)'s goal is to ensure that EHDI programs, supported by federal funding in the United States, use research-based concepts known to support families, parents, and caregivers of deaf or hard of hearing infants, toddlers, and young children identified through newborn hearing screening. We want what you want: for "our children" to reach optimal language, literacy, and social-emotional development.

To learn more and register.

### NICHQ Webinar Series

**Health Equity**

Addressing the persistent inequities in our health systems will take the concerted efforts of many individuals—public health professionals, nurses, clinicians, policy makers, community advocates, and families, among others. Because, while health disparities are rooted in the structures of our systems, change begins with each one of us.

This is why NICHQ is launching a series of webinars to support individuals who are pursuing equity within the health system. If you have ever felt overwhelmed about where to begin with tackling such a complex subject, we invite you to register for our first webinar and join us in what will be an ongoing conversation.

For more information and to register.

### Maximizing Your Child's Visual Access

**Tips to Create a Visually Rich World**
for Your Child who is Deaf or Hard of Hearing

Babies with typical hearing can hear their parents/caregivers and daily life at home or in the community, even without trying or not directly looking at the speaker. Children who are Deaf/Hard of Hearing (D/HH) may not have the same access to language and information through sound and benefit from an abundance of visual information. Parents/caregivers can learn and apply simple changes in their routines and the child's environment to maximize access. Regardless of a child's level of hearing, a child can use their vision to better communicate, develop stronger language skills, and to create lifelong strategies.

Check out helpful tips and resources from the perspectives of D/HH adults.

Special thanks to the Hands & Voices FL3 D/HH Advisory Committee and H&V families for sharing your resources and stories.

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