



**HANDS &  
VOICES™**

*"What works  
for your child  
is what makes  
the choice right"™*



**Family  
Leadership in  
Language &  
Learning  
(FL3)**



July - August E-news

## FL3 Spotlight



### **Current Research Summaries on Social and Emotional Development**

Check out this section of the [H&V FL3 section of the website](#) that continues to grow with resources that parents need to raise their WHOLE child.



Greetings!

We hope that your summer is off to a great start! We continue to work on the goals of the FL3 with some of this work being guided and completed by our two Advisory Boards - the [Deaf and Hard of Hearing Advisory Board](#) and the [Scientific Language and Literacy Advisory Board](#).

The Scientific Language and Literacy Advisory Board was

These family-friendly summaries provide the research article reference, keywords, explain what was studied, how it was studied, who was studied, and the results...and most importantly, how this information is useful to a parent and their child.

You will find research summaries on parental self-esteem, emotional availability, bonding, expressive language, attachment, relationships, Theory of Mind, shared book reading, and false belief to name a few of the areas studied.

For questions or updates, please [email](#) us.



Hearing First is now making it easier for MORE families on the Listening and Spoken Language journey to help their child with hearing loss learn to listen and talk! You can now access the Hearing First [website](#) information and downloadable materials you've come to know and use, all in Spanish!

"This project has been a long time in the making, and helps us move one step closer to our mission of powering the listening, talking and literacy potential for all children who are deaf or hard of hearing" says Hearing First CEO Dr. Teresa Caraway. "We're

created with national experts on language, literacy, social/emotional and cognitive development. Over the last year, these professionals, who hail from a broad range of experiences related to language and literacy for very young children, have been exploring, synthesizing and summarizing the latest evidence-based research findings, identifying current and comprehensive resources and training opportunities in a manner that is appropriate, timely and easy to access by families with children who are deaf or hard of hearing. You can find all this and more on the website, [here](#).

One of the areas the Advisory Board is working on is Social-emotional development. This includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others (Cohen and others 2005). Infants experience, express, and perceive emotions before they fully understand them. So, how does this look for babies and young children who are deaf or hard of hearing and need language and communication intervention and support, as well? Social and emotional milestones are generally harder to pinpoint than signs of physical development. Research shows that social skills and emotional development (reflected in the ability to pay attention, make transitions from one activity to another, and cooperate with others) are a very important part of school readiness, getting along with others, and beginning to advocate for oneself when needed. The [H&V FL3 Scientific Language and Literacy Advisory Board's](#) national experts are working to address this, along with language and literacy developmental milestones, research and resources.

Make sure to check out the great work that this Advisory Board is doing with us! As always, if you have questions or need help please don't hesitate to reach out to us. You can direct any FL3 questions to the [FL3 Team](#)

Warm wishes,  
The FL3 Team

excited to help families and LSL professionals access relevant, language-appropriate LSL information and handouts and materials to help children with hearing loss learn to listen and talk."

To access the website and resources in Spanish, click the toggle button at the top right of any HearingFirst [webpage](#).



**Hands & Voices Leadership Conference**  
**"A Place at the Table"**  
**Cheyenne, WY**  
**September 14 - 16, 2018**

The Hands & Voices Leadership Conference brings together family leaders from all over the world to develop skills and receive training on how to provide leadership to others and affect systemic change where they live. It is the only conference of its kind devoted exclusively to train family members, with children who are deaf or hard of hearing, to be effective agents of change.

The 2018 Leadership Conference is an excellent time to network and learn. Please help us spread the word so that as many individuals as possible get the opportunity to attend - extend an invitation to a favorite teacher, an important school administrator or parents who just want to know more about Hands & Voices.

If you are not involved in specific activities for Hands & Voices, this is still a fantastic conference containing up-to-date information, fascinating conversations, and exploration of content in a new and exciting way. Please [join us!](#)

**2017 H&V Leadership Conference Keynote Online**  
**Confronting Bias in Collaborative Teams**  
**Louise Rollins (Maryland/DC Hands & Voices)**

Louise Rollins delivered a keynote at the 2017 H&V Leadership Conference called "Confronting Bias in Collaborative Teams." The goal was to help participants explore bias in collaborative teams. To view this session, please [visit here](#).

*Presentation Abstract: Collaboration among providers is a crucial component of a child's success, especially as an increasing number of families are participating in services from multiple programs. However, our individual bias can interfere with our ability to effectively*



*participate in such teams. This presentation will explore othering and group attribution bias. Participants will examine the unique and powerful way these kinds of bias create and maintain unnecessary divisions among professionals, particularly those from different programs or philosophies. Participants will explore why these types of bias are harmful and what individuals can do to confront bias and reduce its impact on professional relationships. parent-to-parent support and to provide current program and methods of delivery models.*

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**Hands & Voices FL3 Project**

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