

Dear Expert,

You have been invited to participate in a research study exploring the content validity of the Educational Interpreter Roles and Responsibilities (EIRR) Guiding Checklist. The EIRR Guiding Checklist is a tool used to guide the Individualized Education Program (IEP) Team in determining and documenting the roles and responsibilities of an educational interpreter based on individualized student needs.

Research Study Information

The Educational Interpreter Roles and Responsibilities (EIRR) Checklist was developed approximately five years ago and has been revised based on an extensive review of the literature. In order to potentially expand the use of the EIRR Guiding Checklist to other educational programs, content validity must be examined. In order to move towards validation, I am seeking expert participants who are certified in the education of students with hearing loss, who also have at least three years supervising and/or training educational interpreters at the school-, district- or state-level. You have been invited to participate in this research study because it appears that you meet these requirements. Your input would be significant in determining the validity of this instrument.

Procedures

Should you wish to participate in this study, you will have the opportunity to suggest revisions and submit comments regarding the EIRR Guiding Checklist, which should take approximately 30 - 60 minutes. Following submission of your written feedback, the researcher will set up a time to interview you using video conferencing software such as Skype or FaceTime at your convenience. This interview, regarding your suggestions and feedback, should last approximately 60 minutes, and will be audio and video recorded. To ensure accessibility for all potential participants, including those who may use American Sign Language, both audio (voice) and video will be recorded during the interview. If a participant does not wish to have video, voice, or both recorded, he or she may still participate in the study. Approximately one week following the completion of the interview, you will have the opportunity to review the transcription of your interview and provide any clarifying comments to the researcher.

Risks and Benefits

Risks from participation in this study are minimal, and confidentiality will be maintained by use of pseudonyms throughout the duration of the study, in recorded interviews, and digital documents. Upon completion of the study, personal identifying contact information will be destroyed unless permission is given to be contacted in regard to potential future studies. Benefits of this study include the potential of validation and widespread use of the Educational Interpreter Roles and Responsibilities (EIRR) Guiding Checklist, which has positive implications for a variety of stakeholders in the education of deaf and hard of hearing children.

Participation in this study is completely voluntary. Refusal to participate, or discontinuation of participation in the study at anytime can be done without penalty. If you withdraw from the study prior to its completion, any records pertaining to your participation will be immediately destroyed.

Questions and Concerns

Kristen Smith, a doctoral student at Texas Tech University, is conducting the research for this dissertation study, under the direction of Dr. Nora Griffin-Shirley, the Principal Investigator. Dr. Nora Griffin-Shirley will answer any questions you have about the study. You can reach Dr. Nora Griffin-Shirley at 806-834-0225 or e-mail n.griffin-shirley@ttu.edu. Questions can also be directed to:

The Human Research Protection Program (HRPP)
Office of the Vice President for Research
Texas Tech University, Lubbock, Texas 79409
(806) 742-2064
hrpp@ttu.edu

I have read and received a copy of this consent form and agree to participate in this study.

Participant

Date

Printed Name

This consent form is not valid after August 12, 2016.