

# Pre-school Evaluation Chart

<b>Development Needs</b>	<b>School #1</b>	<b>School #2</b>	<b>School #3</b>	<b>School #4</b>	<b>School #5</b>
Development of receptive and expressive language skills focused on primary communication mode.					
Exposure to additional sign language vocabulary on a daily basis.					
Daily structured auditory training specific to my child's needs.					
Daily speech therapy specific to my child's needs.					
All communication and instruction using simultaneous speech and _____ at a language level above child's current communication level.					
Daily classroom activities focused on speech and language development.					
<b>Accessibility</b>					
Full access to classroom materials via my child's communication mode.					
Daily listening check for equipment and knowledge of how to resolve any problems so that student does not have any "down time" for hearing.					
Access to the use of assistive technology devices.					
Qualified, experienced instructors/interpreters.					
<b>Social Needs</b>					
Opportunities for frequent exposure to adults with hearing loss fluent in child's language modalities.					
Daily opportunities to interact with peers with hearing loss using child's language modalities.					
Access to school wide programs and activities via student's communication mode.					
Full access to classroom activities via student's communication mode.					
<b>Average</b>					

Rate each category from 0-5