1. Does the student meet disability criteria under ADA? Yes □ No □

2. Does the student attend a public preschool, elementary, or secondary school? (Note that charter and magnet schools are also public schools.) Yes □ No □

3. Does the student require auxiliary aids and services to achieve communication that is as effective as communication for individuals without disabilities? Yes □ No □

4. Are the auxiliary aids and services provided by the school based on an appropriate assessment and analysis in accordance with:
   i. the method of communication used by the individual, Yes □ No □
   ii. the nature, length, and complexity of the communication involved, Yes □ No □
   iii. and, the context in which the communication is taking place? Yes □ No □

5. Are the auxiliary aids and services provided by the school primarily based on the preferences of the student with disabilities, or his/her parents/guardian? Yes □ No □

6. Are the auxiliary aids and services provided in a timely manner? Yes □ No □

7. Are the auxiliary aids and services provided in such a way as to protect the privacy and independence of the student? Yes □ No □

8. Is the student continuously assessed to assure the auxiliary aids and services are providing effective communication? Yes □ No □

9. Does the school district have a designated person that coordinates implementation and compliance with the district’s responsibilities under Title II? Yes □ No □

10. Does the school consult with the parent or guardian, and the student him/herself as appropriate, at the first opportunity regarding preferences for auxiliary aids and services and at least annually or whenever a change is requested? Yes □ No □

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