

## Common Assessments for Students Who Are Deaf or Hard of Hearing

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### Reading:

- Stanford Achievement Test series
- Woodcock-Johnson III Test of Achievement
- Brigance Diagnostic Inventory of Essential Skills
- Test of Early Reading Ability – Deaf or Hard of Hearing (TERA-D/HH)
- Developmental Reading Assessment (DRA-2)
- Qualitative Reading Inventory
- Kaufman Test of Educational Achievement
- STAR Reading Tests
- Test of Silent Reading Fluency (TOSWRF)
- Test of Word Reading Efficiency (TOWRE)
- Evaluacion del desarrollo de la lectura 2 (EDL-2)
- Informal Reading Inventories

### Mathematics:

- Stanford Achievement Test series
- Brigance Diagnostic Inventory of Essential Skills
- Woodcock-Johnson III Test of Achievement
- KeyMath-Revised/NU
- Kaufman Test of Educational Achievement

### Writing:

- Stanford Achievement Test series
- Woodcock-Johnson III Test of Achievement
- Test of Written Language (TOWL-4)
- Test of Early Written Language (TEWL-2)
- Brigance Diagnostic Inventory of Essential Skills
- Oral and Written Language Scales (OWLS)
- Writing Samples

### Language and Communication:

- Stanford Achievement Test series
- Peabody Picture Vocabulary Test (PPVT)
- Receptive One-Word Picture Vocabulary Test (ROWPVT)
- Expressive One-Word Picture Vocabulary Test (EOWPVT)
- Test of Auditory Comprehension of Language (TACL)
- Oral and Written Language Scales (OWL)
- Rhode Island Test of Language Structure
- Clinical Evaluation of Language Fundamentals (CELF)
- Preschool Language Scales (PLS-5)
- Pragmatics Checklist (Goberis, 2012)
- Test of Language Development (TOLD)
- Language Samples
- Goldman-Fristoe Test of Articulation

### Listening and Speaking:

- Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)
- Speech Perception Instructional Curriculum and Evaluation (SPICE)
- Ling 6 Sound Test

### Social-Emotional:

- Social Skills Improvement System
- Achenbach Child Behavior Checklist
- Behavior Evaluation Scale-3